

Barack & Michelle Obama Academy

Mission: Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.

Vision: To work collaboratively as school leaders, teachers, parents, and community members, to provide a child-centered learning environment focused on high student achievement for all students.

SMART Goals

Literacy

By May 2025, we will increase the percentage of students scoring proficient and above on the Georgia Milestones Literacy Assessment from 28% (2024) to 33% (2025)

Mathematics

By May 2025, we will increase the percentage of students scoring proficient and above on the Georgia Milestones Mathematics Assessment from 26% (2024) to 31 % (2025)

Whole Child

By May 2025, we will increase the percentage of chronically absent scholars (scholars missing more than 90% of their enrolled days) from 28% (2024) to 18% (2025)

APS Strategic Priorities & Initiatives

School Strategic Priorities

School Strategies

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

1. Improve student mastery of core content knowledge in literacy and mathematics.
2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry.

- 1A. Utilize the Literacy Framework, with fidelity in order to implement research based best practices. (i.e.. mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms . (Literacy)
1B. Implement a phonics based instructional program across K-3 classrooms. (Literacy)
1C. Implement Write Score to provide targeted writing instruction in K-5. (Literacy)
1D. Implement a conceptual math framework, aligned with the state, using the Georgia Standards of Excellence.
1E: Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-3) Assessment Data.
2A. Begin the writing and implementation of the IB planners.
2B. Implement a Performing Arts Pathway.

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

3. Utilize various interventions to support closing our current academic gaps.
4. Build systems identifying and addressing root causes to promote social-emotional growth.

- 3A: Utilize Teacher Tutors to implement small group instruction to support students in both Special Education & general education based on student data needs.
3B: Implement an increased literacy block to support targeted, individualized instruction for students within the small group setting.
4A: Implement a PBIS school-wide behavior plan with IB/SEL alignment.
4B: Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.
4C. Foster a sense of community through the House System.
4D. Implementation of the Safety Patrol Program.
4E. Targeted monthly classroom counselor lessons addressing current needs within the school, grade level, or classroom.

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

5. Build teacher capacity in core content areas, literacy and mathematics.
6. Build teacher capacity in the creation of IB planners through the lens of the content areas, infusing the IB/SEL Competencies.

- 5A. Professional learning and coaching support around the Science of Reading and a Structured Literacy Framework (mini-lesson, interactive read aloud, and small group instruction for readers/non-readers).
5B. Professional learning to support our schoolwide phonics program (K-3 teachers).
5C. Professional learning on effective writing instruction; specifically through the use of the Write Score results.
5C. Professional learning and coaching to improve teacher understanding of the Georgia Standards.
6A. Monthly embedded professional learning through the IB lens.
6B. Monthly IB observations and feedback to each teacher based on a current area of focus.
6B. Ongoing monthly professional learning and coaching support with our Restorative Practices Coach and Counselor.

Creating a System of School Support

Strategic Staff Support
Equitable Resource Allocation

7. Inform, engage, and activate our parents and community.

- 7A: Quarterly parent/teacher conference weeks to increase communication around students’ academics, attendance, and social needs.
7B: Use of our NEST (CARE Team) Members to build relationships with parents and provide opportunities to collaborate in different facets within the building. .
7C: Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website).
7D: Build community connection and collaboration through outreach and partnerships and community events (ie. Literacy Night, I Love Math Day, GMAS Carnival, Awards Day, Morning with Moms, All Pro Dads).